Purpose of the Collection: To support the curricular and research needs of faculty and students in the Department of Applied Linguistics and English as a Second Language (ESL). The Department specializes in the preparation of second/foreign language teachers and researchers, in the teaching of English to speakers of other languages, and in other applications of applied linguistics theory to the solution of real world problems. The Department's instructional programs and research activities are designed for current and prospective language teachers, language learners, curriculum designers, materials and test developers, program administrators, teacher educators, and researchers in the field. The Department offers courses of study leading to the Bachelor of Arts, Master of Arts, and Ph.D. in Applied Linguistics. A Graduate Certificate in Teaching English as a Foreign Language is also offered.

General Collection Guidelines:

a. Languages: English is the language of collection emphasis.

b. Chronological Guidelines: Recent topics and research are acquired almost exclusively; important older theoretical works and empirical studies may be acquired.

c. Geographical Guidelines: No limit is placed on the geographic scope of materials.

d. Date of Publication: Current publications are of primary importance. Retrospective classic or standard works not already in the collection are selectively collected.

e. Types of Material: Monographs, periodicals, audiovisual, and digitalized materials are added to the collection as required.

f. Treatment of the Subject: Materials are collected on the study of language and communication, language acquisition and teaching, language assessment, language analysis on a large or small scale, intercultural communication, and understanding the relationship between language and social organization or behaviors. Emphasis is on scholarly research materials. Graduate level materials are of primary importance.

Related Collection Development Policies:

- Anthropology
- Global Studies
- World Languages and Cultures

Revised: 08/2017