**Purpose of the Collection:** To support the curricular and research needs of faculty and students in Department of Early Childhood and Elementary Education in the College of Education and Human Development. Degrees are offered by the Department at the bachelor, masters and doctoral levels. Bachelor degrees include the Bachelor of Interdisciplinary Studies in Human Learning and Development, Bachelor of Science in Education in Early Childhood and Elementary Education, and Bachelor of Science in Education in Birth through Five. There are two program options for completing the B.S.E. degree in Early Childhood Education: the Initial Certification in Pre K-5 grades with an endorsement to teach English to Speakers of Other Languages (ESOL), and the Dual Certification in Early Childhood and Special Education. Graduate programs include the Master of Arts in Creative and Innovative Education; Master of Arts in Teaching Early Childhood and Elementary Education; Master of Education Urban Accelerated Certification and Master of Elementary Education; Ed.D. in Curriculum and Instruction; and Ph.D. in Early Childhood and Elementary Education.

**General Collection Guidelines:**

a. **Languages:** English is the primary language of the collection.

b. **Chronological Guidelines:** Materials about current issues and research are the primary interest; important older, theoretical, or historical works may be acquired.

c. **Geographical Guidelines:** Emphasis is on North American educational practices, reform and policies. Other areas of consideration are Western Europe, Japan, the Netherlands, Sweden, Denmark, Switzerland, Mexico, China, West and North African educational traditions and Japan, which are selected for historical or comparative purposes.

d. **Date of Publication:** Current publications are of primary importance. Retrospective classic or standard works not already in the collection are selectively collected.

e. **Types of Materials:** Emphasis is on periodicals and monographs. DVDs are collected at the request of the faculty.

f. **Treatment of the Subject:** Historical and current research on development and learning in young children.

**Related Collection Development Policies:**

- Applied Linguistics and English as a Second Language
- Counseling and Psychological Services
• Educational Psychology, Special Education, and Communication Disorders

Revised: 08/2017