Purpose of the Collection: To support the curricular and research needs of faculty and students in the Department of Educational Psychology, Special Education, and Communication Disorders in the College of Education and Human Development. Degrees offered by the Department at the undergraduate level include the Bachelor of Interdisciplinary Studies in Human Learning and Development and Bachelor of Arts in Sign Language Interpreting. Programs at the graduate level include the Master of Science degrees in Applied Behavior Analysis, Communication Sciences and Disorders, and Educational Psychology; Master of Arts in Teaching in Special Education; and Master of Education in Special Education. Degrees at the doctoral level include programs in Educational Psychology and Education of Students with Exceptionalities.

General Collection Guidelines:

a. Languages: English is the primary language. Major foreign works, reports, and outstanding textbooks, are added in English translation as available.

b. Chronological Guidelines: Emphasis is on current issues and research, but historical works are collected as needed.

c. Geographical Guidelines: Emphasis on educational psychology, special education, and communication disorders as developed in the United States, Canada, Western Europe, and Australia. Other areas may be added for historical and/or comparative perspectives.

d. Date of Publication: Emphasis is placed on current materials. Retrospective purchasing is very selective.

e. Types of Materials: Most materials acquired are monographs, journals, serials, and reference works.

f. Treatment of the Subject: Primary sources within the areas of educational psychology, special education, and communication disorders are collected on a broad basis; secondary sources are selectively acquired.

Related Collection Development Policies:
• Early Childhood and Elementary Education
• Middle and Secondary Education
• Neuroscience

Revised: 08/2017