**Purpose of the Collection:** To support the curricular and research needs of faculty and students in the Department of Educational Policy Studies (EPS) in the College of Education and Human Development. EPS offers an interdisciplinary graduate program leading to degrees at the master’s and doctoral levels in the areas of Educational Leadership; Research, Measurement and Statistics; and the Social Foundations of Education. The Department also offers Certificates in Qualitative Research, Quantitative Research, and Program Evaluation. Degrees offered within each area include:

- **Educational Leadership:**
  - Educational Leadership (M.Ed.)
  - Educational Leadership (Ed.D.)
  - Educational Leadership (Ed.S.)

- **Research, Measurement & Statistics:**
  - Educational Research (M.S.)
  - Educational Research (M.S.) Online
  - Educational Research/Mental Health Counseling Master of Science Joint Program (two M.S. degrees):
    - Qualitative Research in Education
    - Quantitative Research in Education
  - Educational Policy Studies (Ph.D.)

- **Social Foundations of Education:**
  - Social Foundations of Education (M.S.)
  - Educational Policy Studies (Ph.D.)

- **Certificate in Program Evaluation**

**General Collection Guidelines:**

a. **Languages:** English is the primary language of the collection.

b. **Chronological Guidelines:** Emphasis is on current educational policy issues and research.

c. **Geographical Guidelines:** Contemporary education as developed in the United States, Western Europe, and Japan is of primary interest. Other areas may be added for historical and comparative perspectives.

d. **Date of Publication:** Emphasis is placed on current materials. Retrospective purchasing is very selective.

e. **Types of Materials:** Monographs, journals, serials, and reference works are primarily acquired.
f. **Treatment of the Subject:** Emphasis is on current research and issues; historical works are added when available. The history of Education is collected on a broad basis. Memoirs and biographies of educational leaders are selectively collected.

**Related Collection Development Policies:**

- Early Childhood and Elementary Education
- Educational Psychology, Special Education, and Communication Disorders
- Middle and Secondary Education

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