Georgia State University Library
Collection Development Policy
Gerontology Institute

Purpose of the Collection: To support the curricular and research needs of faculty and students in the Gerontology Institute. The Institute is an organization of core and affiliated faculty and students charged with the responsibility of developing and coordinating instruction and service in gerontology throughout the university. The Institute supports the research endeavors of its affiliated faculty and conducts its own research in individual adaptation to chronic disease and disability, the quality of care provided in long term care, and ethnicity and aging. Degrees offered by the Institute include the Bachelor of Interdisciplinary Studies, Bachelor in Sociology/Master of Arts in Gerontology, and Master of Arts with concentrations in either research or program administration. Certificates in Gerontology are available at both the undergraduate and graduate levels.

General Collection Guidelines:

a. Languages: Only English language materials are purchased.

b. Chronological Guidelines: Current issues and research are the primary emphasis; important older, theoretical, or historical works may be acquired.

c. Geographical Guidelines: Materials related to the United States, Canada, and Western Europe form the primary focus of the collection. Materials on other areas are purchased selectively.

d. Date of Publication: Current imprints are primarily ordered. Retrospective classic or standard works not already in the collection are selectively collected.

e. Types of Materials: Monographs and periodicals as well as electronic resources are of primary importance. Additional materials include encyclopedias, directories, handbooks, databases, documents, select dissertations, and reports of conferences, congresses, and societies. Audiovisual material related to curricular needs is selectively purchased.

f. Treatment of the Subject: Research and graduate materials for the concentrations covered by the Department are the main focus. Consideration to maintaining a strong undergraduate collection is encouraged. Some popular and non-scholarly treatment are selectively purchased.

Related Collection Development Policies:
• Anthropology
• Biology
• Communication
• Neuroscience
• Nursing
• Psychology
• Public Health
• Sociology

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