Purpose of the Collection: To support the curricular and research needs of faculty and students of the Global Studies Institute. The Institute is an organization of core and affiliated faculty in the following Centers: Asian Studies, Middle East Studies, Human Rights and Democracy, Latin American Studies, and Hellenic Studies. The Institute supports the research endeavors of its affiliated faculty and conducts its own research. Degrees offered by the Institute include the Bachelor of Interdisciplinary Studies in Global Studies. Areas of focus include conflict studies, terrorism, and political violence; state formation, building, and development; gender, sexuality, women’s human rights, and LGBT law; race, ethnicity, and identity, social psychology, forensic psychology, and neuro-sociology; international law, international human rights, immigration law, and asylum and refugee law. Research interests of the core faculty include the politics of urban violence in developing countries; challenges to cities globally; conflict, violence and terrorism; democracy and human rights; immigration and refugees; and peace-building and state-building.

General Collection Guidelines:

a. Languages: English is the primary language of the collection.

b. Chronological Guidelines: Current issues and research are the primary focus; historical treatments of declared focus areas are added as needed.

c. Geographic Guidelines: No restrictions.

d. Dates of Publication: Emphasis is on current imprints. Retrospective classic or standard works not already in the collection are selectively collected.

e. Types of Materials: Monographs, periodicals, and electronic resources are of primary importance. Additional materials selected include, encyclopedias, directories, handbooks, databases, documents, and reports of conferences, congresses, and societies. Audiovisual material related to curricular needs is purchased selectively.

f. Treatment of the Subject: Research level support for the concentrations covered by the Department.

Related Collection Development Policies:
• Anthropology
• Applied Linguistics and English as a Second Language
• Art and Design
• Communication
• English
• Geosciences
• History
• International Business
• Mathematics and Statistics
• Music
• Neuroscience
• Philosophy
• Political Science
• Psychology
• Religious Studies
• Sociology
• Women's, Gender, and Sexuality Studies
• World Languages and Cultures

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