



Georgia State University
University Library Collection Development Policy
Department of Early Childhood Education



Purpose: To support instruction and research to the Ph.D. Level in the area of Early Childhood Education. In addition, one specialist degree program and two master degree programs are also supported.

General Collection Guidelines:

- a. Languages: English is the primary language of collection.
- b. Chronological Guidelines: Selection will reflect the latest published offerings concerning educational issues at the pre-school and elementary school levels.
- c. Geographical Guidelines: Emphasis is on North American educational practices, reform and policies. Other areas of consideration are Western Europe, Japan, The Netherlands, Sweden, Denmark, Switzerland, Mexico, China, West and North African educational traditions and Japan, which are selected for historical or comparative purposes.
- d. Treatment of Subject: Historical and current research on development and learning in young children.

<u>Observations and Qualifications by Subject Subdivision:</u>	<u>Collecting Level</u>
Nature of Learning and Development	4
Teacher-Learning Process	4
Curriculum and Appropriate Content	4
Application of Individualized diagnostic- prescriptive teaching principles	4