



Georgia State University  
University Library Collection Development Policy  
Department of Middle & Secondary Education  
And Instructional Technology



**Purpose:** To guide the selection of materials for instructional and research to the Ph.D. level for students and faculty in the fields of Middle and Secondary Education and Instructional Technology.

**General Collection Guidelines:**

- a. **Language:** English is the primary language of selection. Major foreign works and significant textbooks will be acquired as available and/or requested.
- b. **Chronological Guidelines:** Emphasis on Education in the 20<sup>th</sup> century and beyond. Historical works are added when available.
- c. **Geographical Guidelines:** Emphasis is on public education as developed in the United States, Western Europe, and Japan. Other areas may be added for historical or contemporary comparative perspectives. Significant works concerning parochial education within the United States may be considered.
- d. **Treatment of Subject:** The history of education in all aspects will be collected on a broad basis. Memoirs and biographies of educational leaders will be collected selectively. There is considerable overlap in subject matter within the College of Education. However, a special effort is made to rank at collection level 4 (Ph.D. level) only those areas that are unique or vital to the instruction and research within each particular department. The major areas of collection for Middle and Secondary Education are:

**Observation and Qualifications by Subject Subdivision:**

**Collecting Level**

Nature of learning in development in adolescents and youth	4
Educational Media/ Computers in Classroom	4
Instruction and Curriculum	4
Human Growth & Development	3C
Exceptional Children and Youth	3C
Reading Education	3C
Language Education	3C

Literacy/Early Literacy	3C
Teaching English as a Second Language	3C
Humanities and Language Arts	3C
Literature & Folklore	3C
Composition	3C
Language/Communication Arts	3C
Social Studies	3C
Introduction to Social Sciences	3C
Cultural Diversity	3C
Contemporary Social Problems	3
Global Affairs	3
Mathematics (all areas)	4
Science (all areas)	4
Library Media Technology	4
Design and Development	4
Multimedia Instruction and Training	3C

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