**Purpose:** The collection is designed to support the curricular and research needs of the faculty and students in the School of Nursing from the baccalaureate through the doctoral level. At the baccalaureate level the focus is on the following fields: Adult Health Nursing, Community Health Nursing, Parent-Child Nursing, and Psychiatric/Mental Health Nursing. At the masters level the focus is on Adult Health Nursing, Psychiatric Mental Health Nursing, Pediatric Nursing, Women’s Health and the Family Nurse Practitioner. The doctoral program focuses on health promotion, protection, and restoration with an emphasis on vulnerable populations.

**General Collection Guidelines:**

a. **Language:** English is the primary language of collection. Works written in other languages will ordinarily be purchases only in English translation.

b. **Chronological guidelines:** Primary emphasis is on current information.

c. **Geographical guidelines:** Primary emphasis is on materials relating to the United States. Other areas of interest include Canada, Great Britain, and Australia.

d. **Treatment of Subject:** History of nursing in purchased selectively. Works on nursing theory and theorists are of great interest. Research methodology is of importance. Textbooks are purchased very selectively – usually only if cited in the Brandon-Hill Lists.

e. **Types of Materials:** Periodicals are of primary importance, but monographs are also heavily used. Proceedings of conferences/congresses, etc. are not very heavily used. There is some interest in popular level materials, both for patient education and for undergraduate use. Theses and dissertations from other institutions will be acquired only if requested by faculty. Audio-visual materials, computer-aided-instruction and interactive video are of interest.

f. **Date of Publication:** Primarily current imprints will be selected. Some retrospective acquisition is made of classic or standard works not already in the collection.

**Observations and Qualifications by Subject Subdivision:**

**Collecting Level**

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<tr>
<th>General Subjects in Nursing</th>
<th>3C</th>
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<tr>
<td>Includes theoretical concepts for advanced nursing practice;</td>
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perspectives on caring; sociopolitical dynamics; physiological concepts in nursing; and pathophysiological concepts in nursing.

**Specializations for the Masters Level**
Includes adult health nursing; family nursing; nursing care of children and families; health assessment; pharmacology; nursing care of women and neonates; ambulatory health care; psychiatric-mental health nursing; gerontological nursing; and health policy and services.

**Specializations for the Doctoral Level**
Includes vulnerable populations; health promotion, protection, and restoration; philosophical foundations of nursing science; nursing science: theory analysis & construction; nursing research: qualitative & quantitative methods; nursing in family systems; community health analysis; nursing in higher education; theoretical foundations in nursing education; and power & leadership in nursing.

Revised 1/07
Todd Prusin