



**Purpose:** To support instruction and research to the Ph.D. level in the areas of Exceptional Education and Educational Psychology. To support the following Master degree programs in the areas of Communication Disorders, the Education of students with Hearing Impairments, Behavioral/Learning Disabilities, Multiple and Severe Disabilities, and Educational Psychology. In addition, teaching and research support is provided for Special Education at the Specialist degree level.

**General Collection Guidelines:**

- a. Languages: English is the primary language. Major foreign works, reports, and outstanding textbooks, will be added in English translation as available.
- b. Chronological Guidelines: Emphasis on education in 20th century and beyond. Historical works are added as needed.
- c. Geographical Guidelines: Emphasis on educational psychology, special education, and communication disorders as developed in the United States, Canada, Western Europe, and Australia. Other areas may be added for historical and/or comparative perspectives.
- d. Treatments of Subject: Primary sources within the areas of educational psychology, special education, and communication disorders will be collected on a broad basis, and secondary sources will be added selectively.

**Observations and Qualifications by Subject Subdivision:**                      **Collecting Level**

Audiology	4
Autism	4
Deaf/Hard of Hearing	4
Developmental Psychology/Cognition	4
Early Childhood Special Education	4
Educational Psychology	4
Emotional/Behavioral Disorders	4
Language Acquisition & Disorders	4
Learning Disabilities	4
Mental Retardation	4
Orthopedic Impairments	4
Special Education	4
Preschool Special Education	4
Speech-Language Pathology	4
Speech & Hearing Disorders	4