



**Georgia State University Library  
Collection Development Policy  
Department of Occupational Therapy**

**Purpose of the Collection:** To support the curricular and research needs of faculty and students in the Department of Occupational Therapy in the School of Nursing and Health Professions at Georgia State University. The Department offers courses of study leading to the Master of Science in Occupational Therapy. The program prepares students to improve human lives through innovations in research, community engagement, and education in occupational therapy and rehabilitation in general. The curriculum design is built upon “occupation” as a central concept. Progression of knowledge follows 6 threads bound together at an increasing level of complexity by an integrative course in each semester. The threads are 1) Foundational knowledge 2) Understanding the rich complexities of occupation (Individual, Family, Community, Society) 3) Using Occupation as a Basis of Assessment and Intervention 4) Investigating occupation by integrating science and therapy 5) Applying knowledge to practice and 6) Advocacy, leadership, and cultural competency. Upon successful completion of the program (and after initial accreditation), students will be eligible to take the national occupational therapy certification examination. Passing the board certification examination allows an occupational therapy graduate to be a Registered Occupational Therapist and to carry the credentials, O.T.R. This exam is offered independently through the National Board for Certification in Occupational Therapy (NBCOT).

**General Collection Guidelines:**

- a. **Languages:** English is the primary language of the collection.
- b. **Chronological Guidelines:** Current scholarship is the primary focus.
- c. **Geographic Guidelines:** No restrictions.
- d. **Dates of Publication:** Emphasis is on current imprints. Retrospective classic or standard works not already in the collection are collected selectively.
- e. **Types of Materials:** Periodicals, monographs, and electronic resources are of primary importance. Additional materials are purchased at the request of the Department faculty.
- f. **Treatment of the Subject:** The collection provides research level support for the areas of concentration covered by the Department.

**Related Collection Development Policies:**

- Biology
- Gerontology
- Kinesiology and Health
- Nutrition
- Physical Therapy
- Psychology
- Public Health

Revised: 08/2017